Carrick Primary School



School Resourcing Policy

Carrick Primary School

Vision Statement

Forward Together: Ar aghaidh le chéile.

Mission Statement

In Carrick Primary School we aim to provide a safe, caring and stimulating

environment, in order to realise and celebrate the academic and non-academic

potential of all our pupils. We expect our pupils to work hard and encourage parents

to assist us in helping children to learn and to become lifelong learners.

School Aims

We aim to:

develop and strengthen each pupil's understanding and love of Catholic values by

promoting the Catholic ethos throughout the school;

• create a safe, enjoyable learning environment, in which effective learning is

facilitated and quality teaching is provided;

implement all aspects of the Northern Ireland Curriculum;

• help our pupils to develop a positive attitude towards life and a love of learning;

value, respect and nurture every child in our care;

encourage pupils to respect themselves and others and to support and care for one

another:

equip our children with the necessary life skills to enable them to participate in a

fast changing society;

Endorse the United Nations' Convention on the Rights of the Child and work

towards the implementation of policies and practices which reflect the

Convention:

involve the parents, Board of Governors and wider community in the life of the

school and in the holistic development of the children in our care.

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School Resourcing Policy

In Carrick Primary School, the requisitioning of resources reflects our School Development Plan and the priorities which are identified within the teachers' and coordinators' Action Plans.

Money from the annual school budget, the money raised by Friends of Carrick/fundraising events and the money raised via school fees, donations and grants is used for curriculum development and to meet the needs of the school. When the budget permits it, staff members are asked to complete a requisition for the next school year. In addition, coordinators are allocated money, where required, to requisition resources for their subject/area of coordination.

Money is also spent on:

- the upkeep and maintenance of the school, including the cutting of the grass, hedges and grass banks
- Killing weeds around the school
- Pitch maintenance

The Principal accesses support and guidance in relation to the delegated budget from the Education Authority Officers on a regular basis and monitors the budget on a monthly basis, using the online information. At each Board of Governors' Meeting, the Principal provides a budget update and the Governors monitor the budget closely. All minor requisitions are presented to the Governors and approval is sought from the Governors for any proposed major requisitions. The Governors also monitor the school current account and the money spent using the funds within this account.

Money is spent on the following areas:

- Classroom Resources;
- Resources for Priority Areas (as identified within the School Development Plan);
- Rights Respecting Schools Resources;
- Resources for Positive Behaviour Projects;
- ICT Resources;
- Training for staff in relation to School Priorities;
- Training for staff in relation to First Aid;
- Substitute cover to facilitate curriculum planning and preparation, planning and assessment time for teachers and coordinators;
- Substitute cover to facilitate the development of school priorities (see School Development Plan);
- Framing of photos (P1 classes, P7 classes, Confirmation Groups and Communion Groups);
- Birthday Rewards;
- Effort and Achievement Rewards;
- Playtime Resources (Indoor and Outdoor);
- PE Resources;
- Easy Read and Library Resources.

Review

This policy has been reviewed following consultation with the staff, parents, pupils and Governors. This policy will be reviewed every three years, or sooner if required, in consultation with all stakeholders.

Signed: <u>Dr A Cassídy</u> (Principal)

Signed: Mr G Murdock (Chairperson of Board of Governors)

Date: February 2024

Review Date: February 2027