

Carrick Primary School  
Rights Respecting Project  
January 2019 Newsletter

Carrick Primary School aims to be a school where every child is developed holistically and children's wellbeing is our primary concern.

In September 2014, Carrick Primary School began working on the Rights Respecting Schools Project. The project is coordinated by UNICEF and involves pupils, staff, parents, Governors and the community. It focuses on the rights of children and the development of children's understanding about their rights. In March 2015 we were awarded the Recognition of Commitment Certificate for the work done so far in the project. In August 2015 all staff attended further training in relation to achieving a Level 1 Rights Respecting School Award, which is given to schools on behalf of UNICEF. We achieved the Level 1 Award on the 13<sup>th</sup> June 2016. Since then we have been working towards the Silver Award and we expect to attain this award in June 2019.

**UNICEF** is the world's leading organisation working for children and their rights. In 1989, governments worldwide promised all children the same rights by adopting **the United Nations Convention on the Rights of the Child (UNCRC)**. These rights are based on what a child needs to survive, grow, participate and fulfil their potential.

The members of Carrick Council are working with staff members, parents and Governors to coordinate the RRS work and have enjoyed the challenge which the Right Respecting Schools Project has provided.



**Carrick Council includes:** Joe McGovern, Laura Doyle, Naoise Grant, Bláthnaid McCarthy, Caoimhe Ward, Jack Campbell, Laura McSwiggan, Nathan Murphy, Grace Kelly, James Toner, Emily McConville, Ella Murphy, Jackson Coyle and Eve McCann.

The ‘Rights Respecting School’ award (RRSA) will help our pupils to grow into confident, caring and responsible young citizens both in school and within the wider community. While learning about their rights, our pupils also learn about the importance of respecting the rights of others and consider responsibilities.

In Carrick Primary School, pupils are encouraged to reflect on how their behaviour and actions affect those around them, which allows us to build and maintain a positive and safe learning environment for all, both in the classroom and around the school site. As part of our RRS work, all school charters, which outline expectations in the classroom and around the school, have been rewritten in consultation with pupils and staff. Pupils have also worked with their classmates to create their own class charters and have started developing an understanding of their rights and the rights of other children locally, nationally and globally.

We would encourage parents to read about our Rights Respecting School Project on our school website **[www.carrickprimaryschool.com](http://www.carrickprimaryschool.com)**. Within the Kids Area there are also quizzes and lots of child friendly information about Rights Respecting issues.

We really hope that you will support us and the children in working towards our goal of becoming a ‘Rights Respecting School’. We’d love for you to become involved.

**If you would like more information about the work of UNICEF or the Rights Respecting School Project then please visit: [www.unicef.org.uk/rrsa](http://www.unicef.org.uk/rrsa). You can also visit our website: [www.carrickprimaryschool.com](http://www.carrickprimaryschool.com)**

Thank you for your on-going support and interest.

Rights Respecting Steering Group