

PARENTAL COMPLAINTS POLICY

Carrick Primary School



November 2016

Carrick Primary School

THE COMPLAINTS PROCEDURE

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Carrick Primary School

Vision Statement

Forward Together: "Ar aghaídh le cheíle".

Mission Statement

In Carrick Primary School we aim to provide a safe, caring and stimulating environment, in order to realise and celebrate the academic and non-academic potential of all our pupils. We expect our pupils to work hard and for parents to assist us in helping children to learn and to become lifelong learners.

School Aims

We aim to:

- develop and strengthen each pupil's understanding and love of Catholic values by promoting the Catholic ethos throughout the school;
- create a safe, enjoyable learning environment, in which effective learning is facilitated and quality teaching is provided;
- implement all aspects of the Northern Ireland Curriculum;
- help our pupils to develop a positive attitude towards life and a love of learning;
- value, respect and nurture every child in our care;
- encourage pupils to respect themselves and others and to support and care for one another;
- equip our children with the necessary life skills to enable them to participate in a fast changing society; and
- involve the parents, Board of Governors and wider community in the life of the school and in the holistic development of the children in our care.

We, the staff of Carrick Primary School, endorse the Convention on the Rights of the Child and are working towards the implementation of policies and practices which reflect the Convention.

Article 28:

Every child has the right to an education. Primary education must be free.

Article 29:

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

THE COMPLAINTS PROCEDURE

Carrick Primary School

2. SCOPE OF COMPLAINTS POLICY

The Board of Governors together with the Principal set the direction and tone of the school in all that they do and are committed to working with parents in the best interests of their children's education. The purpose of the Complaints Policy is to address complaints raised by parents/guardians.

- 2.1** The procedure covers all matters relating to the actions of staff employed in the school and the application of school procedures, where they affect individual pupils. However, school staff, and the Board of Governors recognise the difference between a concern and a complaint. Taking informal concerns seriously at the earliest possible stage will reduce the numbers that develop into formal complaints.
- 2.2** Where it becomes evident at an early stage that a matter should be dealt with according to other established procedures or appeals mechanisms, this Complaints Procedure will be set aside in favour of the agreed procedure such as Child Protection, Special Education, Admissions, Suspensions and Expulsions, Grievance, Discipline, Bullying and Harassment or the Unsatisfactory Teaching Procedure.
- 2.3** The school will not investigate anonymous complaints, unless deemed by the school to be of a serious nature. Anonymous complaints may be investigated where they relate to alleged Child Protection matters or alleged financial impropriety. This will be at the discretion of the school.

3. AIMS

- 3.1** In operating this Complaints Policy we aim to:
 - encourage resolution of problems by informal means wherever possible;
 - allow swift handling of a complaint within established time-limits for action;
 - keep people informed of progress;
 - ensure a full and fair investigation;
 - have due regard for the rights and responsibilities of all parties involved;
 - respect confidentiality;
 - fully address all aspects of a complaint and provide an effective response and appropriate redress, where necessary; and
 - in the interest of continuous improvement, provide relevant information to the school's Leadership Team and Board of Governors.
- 3.2** This Policy is designed to be:
 - easily accessible and publicised;
 - simple to understand and use;
 - impartial; and
 - non-adversarial.

A copy of this Policy is available on the school's website (www.carrickprimaryschool.com) and is also available from the school on request.

4. WHAT TO EXPECT UNDER THIS POLICY

4.1 Your rights as a person making a complaint

In dealing with your complaint we will ensure that you receive:

- fair treatment;
- courtesy;
- a timely response;
- accurate advice;
- respect for your privacy – complaints will be treated as confidentially as possible allowing for the possibility that we may have to consult with other appropriate parties about your complaint; and
- reasons for our decisions.

Where the complaint is upheld we will acknowledge this and address the complaint you have raised. If, after investigation, it is judged there are no grounds for your complaint, you will be advised accordingly.

4.2 Your responsibilities as a person making a complaint

In making your complaint we would expect that you:

- raise issues in a timely manner;
- treat our staff with respect and courtesy;
- provide accurate and concise information in relation to the issues you raise; and
- use these procedures fully and engage with them at the appropriate levels.

4.3 Rights of parties involved during the investigation

The process is non-adversarial and does not provide a role for any other statutory or non-statutory body.

Complainant

Where a meeting is arranged the complainant may be accompanied by another person where it is accepted, by the Board of Governors and the Principal, that this will assist the investigation and resolution of the complaint.

Staff

Staff may seek the advice and support from their professional body or Trade Union and may also be accompanied by another person to meetings where it is accepted, by the Board of Governors and the Principal, that this will assist the investigation and resolution of the complaint.

A member of staff who is the subject of a complaint will be provided with full details of any allegations made against him/her before being required to respond to the matters raised. In many occasions this may be best achieved by providing the member of staff with a copy of the letter. However, the views of the complainant will be sought before doing so.

Legal Representation

Legal representation or representation by a person, or persons acting in a professional capacity **is not** permitted within this Procedure.

This Procedure does not take away from the statutory rights of any of the participants.

4.4 Where the complainant is a Governor

Where the complainant is a member of the Board of Governors, s/he will play no part in the management, or appeal, of the complaint as set out in this Procedure.

5. MAKING A COMPLAINT

5.1 Complaint about a Teacher (other than the Principal)

5.1.1 Informal Stage

Step 1 - Speaking with Teacher

In the first instance, a complaint should normally be raised verbally with the teacher concerned, so that s/he may have an opportunity to address the issue(s). **Please observe the school's existing protocols for arranging and conducting such meetings and follow the school's policy with respect to access to members of staff.**

This approach will not prevent you from choosing to enter the formal process at a later stage, if you believe that to be an appropriate course of action.

Step 2 - Speaking with the Principal

If your complaint remains unresolved following Step 1, you should arrange a meeting with the Principal to discuss the issue(s). In some circumstances the Principal may not be able to deal effectively with your complaint immediately, and s/he may require some time to investigate and respond. If further time is required you will be informed of the timescale and the likely date by which the Principal will respond.

5.1.2 Formal Stage

Step 3 - Writing to the Principal

Sometimes it will not be possible for you to have your complaint resolved through the informal processes proposed at Steps 1 and 2, or indeed it might be more appropriate to initiate the procedures at Step 3. You should write to the Principal, and state the grounds for your complaint, as concisely as possible, addressing specifically the issue(s) that are of concern to you.

You will receive a written acknowledgement of your letter within ten working days. This will confirm that your letter has been received, and either:

- provide a response to the issue(s) you raised; or
- state that your complaint is being investigated and indicate when you can expect a response to be issued (normally a maximum of 20 working days from the date on which your letter was received). The investigation may require you to meet the Principal and due notification will be given of such meetings. The Principal may also talk to the parties relevant to the complaint.

Step 4 - Writing to Chairperson of the Board of Governors (Mr Michael Keenan)

If you believe that your complaint has not been dealt with in a satisfactory manner following the completion of Steps 1, 2 and 3, you should write within ten working days, to the Chairperson of the Board of Governors (Mr Michael Keenan), including, if applicable, copies of the original correspondence relating to Step 3. The Chairperson will be responsible for referring your complaint to a Complaints Sub-Committee of the Board of Governors, which will investigate and respond to your complaint. The Complaints Sub-Committee will have a minimum of three voting members. (Mr Michael Keenan, Mr Kieran Fegan, Mrs Pauline Sheehan and Mrs A Cassidy)

Your written complaint should be as concise as possible and address specifically the issue(s) that are of concern to you. You will receive a written acknowledgement of your letter within ten working days. This will confirm that your letter has been received, and either:

- provide a response to the issue(s) you raised; or

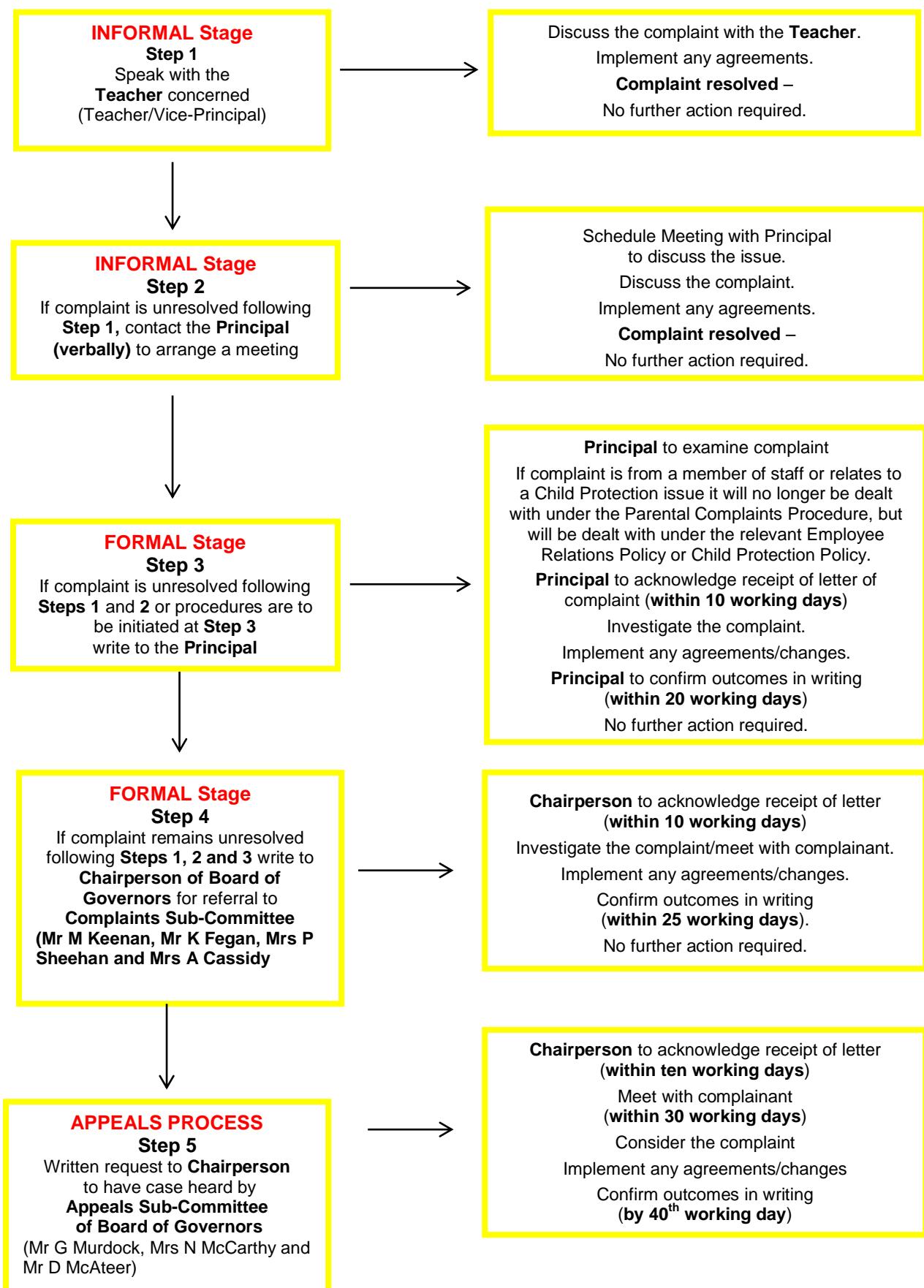
- state that your complaint is being fully investigated and indicate when you can expect a response to be issued (normally a maximum of 25 working days from the date on which your written complaint was received).

The investigation may require you to meet the Complaints Sub-Committee of the Board of Governors and due notification will be given of such meetings. The Complaints Sub-Committee of the Board of Governors may also talk to the parties relevant to the complaint.

Step 5 - Appeals Process

If you are dissatisfied with the decision of the Sub-Committee of the Board of Governors, you may appeal the decision to the Chairperson of the Board of Governors. This procedure is outlined in **Annex 1 on Page 11**.

Making a complaint about a Teacher (other than the Principal) (with timescales for responses)



5.2 Complaint about a member of the School's Support Staff

5.2.1 Informal stage

Step 1 - Raising verbally with the Principal

A complaint concerning a member of the school's support staff should be raised verbally with the Principal. A meeting should be arranged with the Principal to discuss the issue(s). In some circumstances, the Principal may not be able to deal effectively with your complaint immediately and s/he may require some time to investigate and respond. If further time is required, you will be informed of the timescale and the likely date by which the Principal will respond.

5.2.2 Formal Stage

Step 2 - Writing to the Principal

Sometimes it will not be possible for you to have your complaint resolved through the informal processes proposed at Step 1 or it might be more appropriate to initiate the procedures formally. You should write to the Principal, and state the grounds for your complaint as concisely as possible addressing specifically the issue(s) that are of concern to you.

You will receive a written acknowledgement of your letter within ten working days. This will confirm that your letter has been received, and either:

- provide a response to the issue(s) you raised; or
- state that your complaint is being investigated and indicate when you can expect a response to be issued (normally a maximum of 20 working days from the date on which your letter was received). The investigation may require you to meet the Principal and due notification will be given of such meetings. The Principal may also talk to the parties relevant to the complaint.

Step 3 - Writing to Chairperson of the Board of Governors (Mr Michael Keenan)

If you believe that your complaint has not been dealt with in a satisfactory manner following the completion of Steps 1, and 2 you should write within ten working days to the Chairperson of the Board of Governors, including, if applicable, copies of the original correspondence relating to Step 2. The Chairperson will be responsible for referring your complaint to a Complaints Sub-Committee of the Board of Governors, which will investigate and respond to your complaint. The Complaints Sub-Committee will have a minimum of three voting members. (Mr M Keenan, Mr K Fegan, Mrs P Sheehan and Mrs A Cassidy)

Your written complaint should be as concise as possible and address specifically the issue(s) that are of concern to you. You will receive a written acknowledgement of your letter within ten working days. This will confirm that your letter has been received, and either:

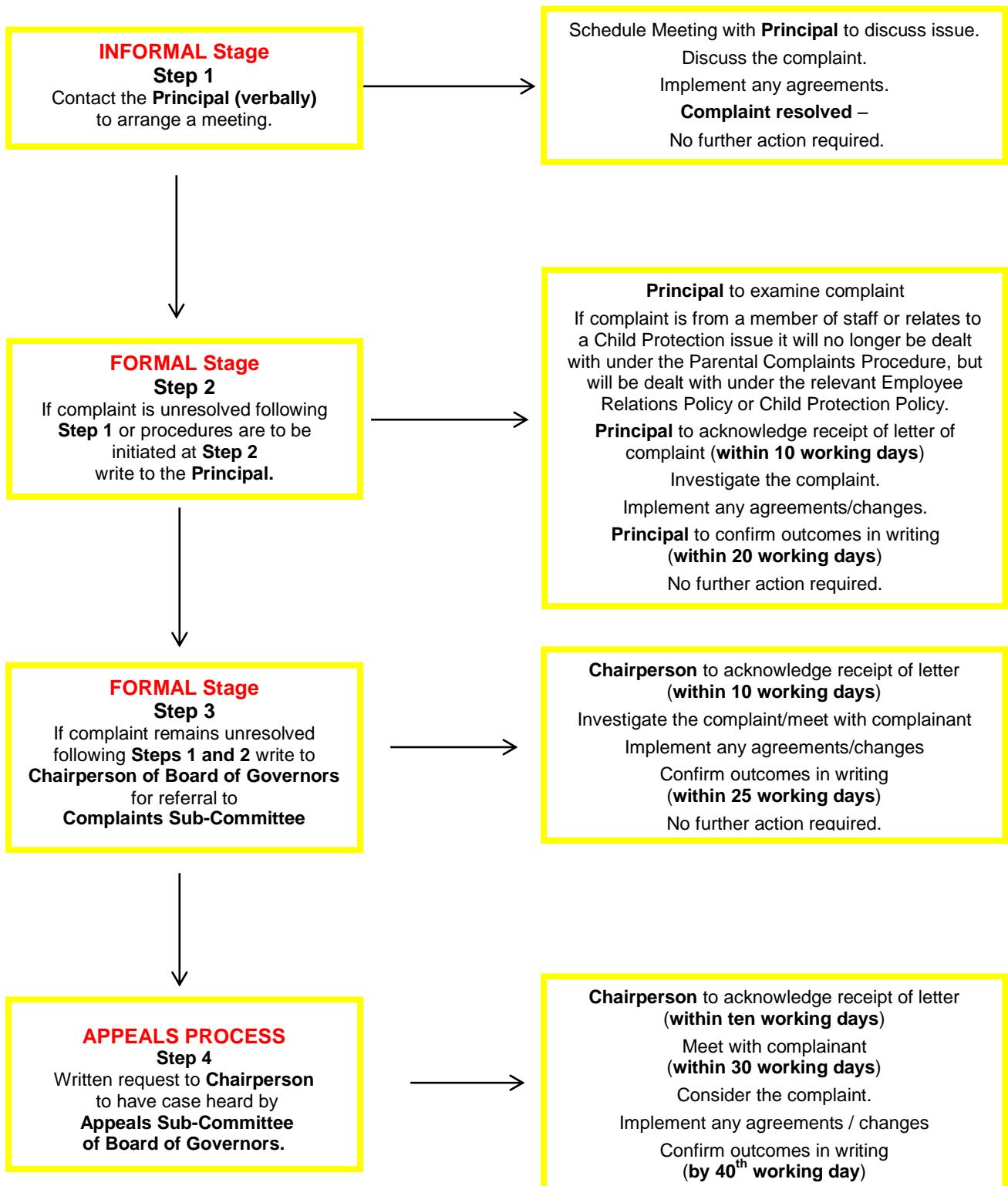
- provide a response to the issue(s) you raised; or
- state that your complaint is being fully investigated and indicate when you can expect a response to be issued (normally a maximum of 25 working days from the date on which your written complaint was received).

The investigation may require you to meet the Complaints Sub-Committee of the Board of Governors and due notification will be given of such meetings. The Complaints Sub-Committee of the Board of Governors may also talk to the parties relevant to the complaint.

Step 4 - Appeals Process

If you are dissatisfied with the decision of the Sub-Committee of the Board of Governors, you may appeal the decision to the Chairperson of the Board of Governors. This procedure is outlined in **Annex 1 on Page 14**.

Making a complaint about a member of the school's support staff (with timescales for responses)



5.3 Complaint about the Principal

Where a complaint relates to the Principal the matter will be dealt with formally by the Board of Governors.

5.3.1 Formal Stage

Step 1 - Writing to Chairperson of the Board of Governors (Mr M Keenan)

Where a complaint relates to the Principal you should write to the Chair of the Board of Governors, stating the grounds for your complaint as concisely as possible. The Chairperson will be responsible for referring your complaint to a Complaints Sub-Committee of the Board of Governors, which will investigate and respond to your complaint. The Complaints Sub-Committee will have a minimum of three voting members. (Mr M Keenan, Mr K Fegan, Mrs P Sheehan and Mrs A Cassidy)

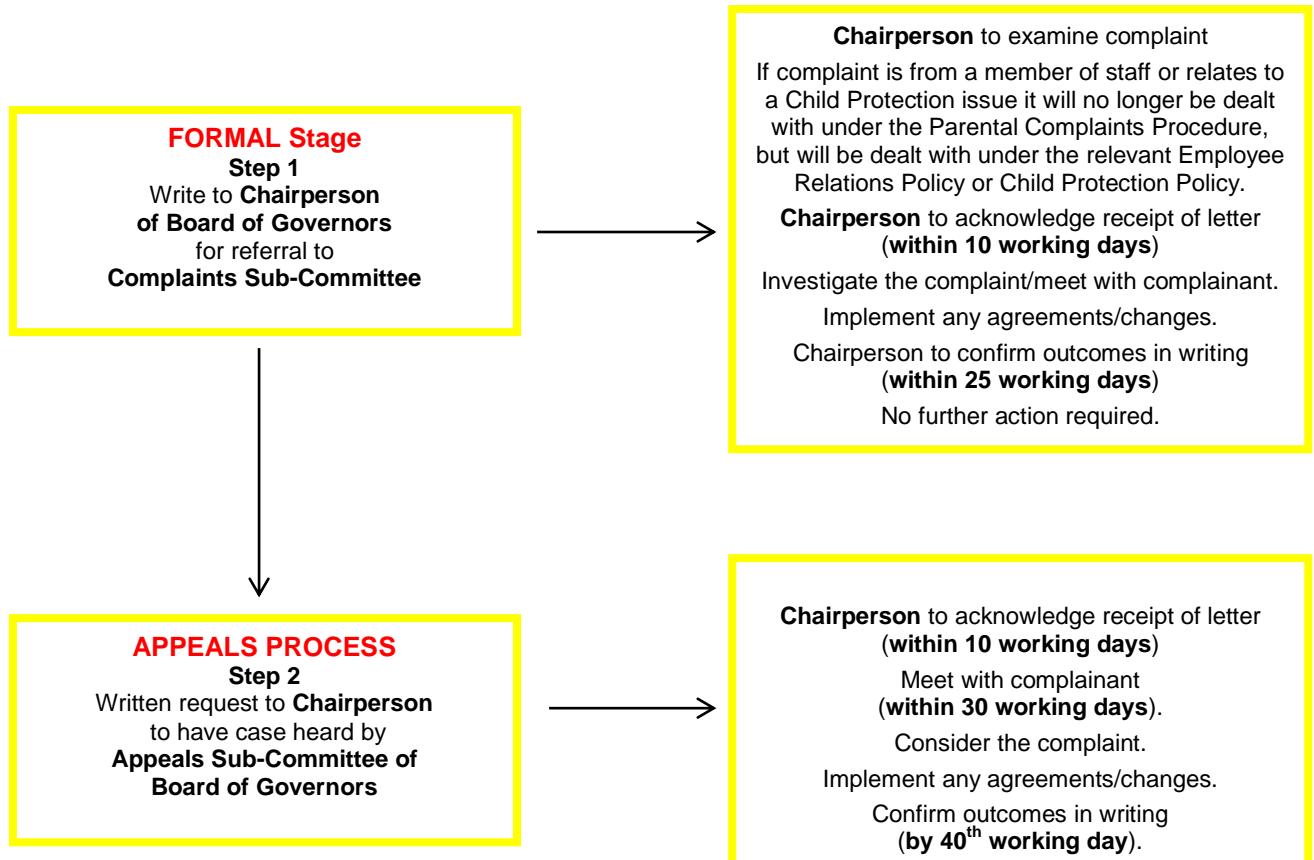
You will receive a written acknowledgement of your letter within ten working days. This will confirm that your letter has been received, and either:

- provide a response to the issue(s) you raised; or
- state that your complaint is being fully investigated and indicate when you can expect a response to be issued (normally a maximum of 25 working days from the date on which your written complaint was received).

Step 2 - Appeals Process

If you are dissatisfied with the decision of the Sub-Committee of the Board of Governors, you may appeal the decision to the Chairperson of the Board of Governors. This procedure is outlined in **Annex 1 on page 11**.

Making a complaint about the Principal (*with timescales for responses*)



6. RECORD KEEPING

The Principal and Chairperson of the Board of Governors will maintain a record of all correspondence, conversations and meetings, concerning your complaint. These records will be held confidentially in the school and will be kept apart from pupil records. All such records will be destroyed **three years after the date of the last correspondence on the issue.**

7. FRIVOLOUS OR VEXATIOUS COMPLAINTS

Where the Board of Governors considers the actions of a parent/group of parents to constitute a frivolous or vexatious complaint, it will seek advice from the relevant employing authority in order to protect staff from further such actions.

Signed: Mrs A Cassidy (Principal)

Signed: Mr M Keenan (Chairperson of Board of Governors)

Date: November 2016

Review Date: November 2018

ANNEX I

APPEALS PROCESS – APPEALS SUB-COMMITTEE OF THE BOARD OF GOVERNORS

If you are dissatisfied with the decision of the Sub-Committee of the Board of Governors, you may write to the Chairperson of the Board of Governors within ten working days of receiving written feedback from the Complaints Sub-Committee, appealing their decision. Your written request should be as concise as possible and set out specifically the grounds for your appeal.

The Chairperson will be responsible for establishing an Appeals Sub-Committee comprising of at least three members of the Board of Governors who were not involved in the original investigation. You will be invited to a meeting of the Appeals Sub-Committee where your appeal will be heard.

You will receive a written acknowledgement of your letter within ten working days. This will confirm that your letter has been received and provide you with the date and time of the meeting with the Appeals Sub-Committee at which you will have an opportunity to explain the grounds for your appeal. This meeting will normally take place within 30 working days of your appeal request having been received.

Within ten working days of this meeting, you should expect a final written response. This will indicate the Governors' findings, their recommendations and the reasons supporting their decisions.

The decision of the Appeals Sub-Committee is final. At the end of the process the Chairperson will inform you, in writing, that the Complaints Procedure has been exhausted and that the matter is considered closed.

Carrick Primary School

Complaints Policy and Procedures

Annex 2:

FORMAL – Stage 3

Complaint made in writing to Principal – Acknowledgement Letter

Dear _____

Thank you for your letter of _____ in which you outlined your concerns regarding _____

Option A

I have investigated the various aspects of your complaint and would respond as follows:

or

Option B

You will appreciate that, as Principal, I need some time in order to investigate your concerns so that I can respond as fully as possible to the issues you have raised. I will write to you again within the next 10 working days.

or

Option C

It would be extremely helpful if you could contact the school in order to arrange a suitable time for a meeting to discuss your complaint. This will help me to investigate your concerns and to respond as fully as possible to the issue (s) you have raised. I will write to you again within the next 10 working days of that meeting

Yours sincerely

A Cassidy (Principal)

Carrick Primary School **Complaints Policy and Procedures**

FORMAL – Stage 3

Complaint made in writing to Principal – Response following meeting

Dear _____

Thank you for attending our meeting on _____ in which we discussed your concerns regarding:

Following that meeting and my own investigations into the various aspects of your complaint, I would respond as follows:

Finally, I would like to take this opportunity to thank you for bringing your concerns to my attention and to assure you that the school always welcomes your contribution.

Yours sincerely

A Cassidy (Principal)

Carrick Primary School **Complaints Policy and Procedures**

FORMAL – Stage 4

Complaint made in writing to Board of Governors – Acknowledgement Letter

Dear _____

Thank you for your letter of _____ in which you outlined your concerns regarding:

I have referred your complaint to a Sub-Committee of the Board of Governors for investigation and response to the various aspects of your complaint.

Option A

I hope that you will appreciate that the Sub-Committee will need some time in order to investigate your concern(s), in order to respond as fully as possible to the issue(s) you have raised. The Sub-Committee will write to you with their response within the next 25 working days.

Option B

I hope that you will appreciate that the Sub-Committee will need some time in order to investigate your concerns. Indeed, it would be extremely helpful if you could attend a meeting with the Sub-Committee to discuss your complaint on _____ at _____. This will help the Sub-Committee to investigate your concerns and to respond as fully as possible to the issue(s) you have raised. The Sub-Committee will write to you with their response within 10 working days of that meeting.

Yours sincerely

Chairperson of the Board of Governors

Carrick Primary School

Complaints Policy and Procedures

FORMAL – Stage 4

Outcome of Sub-Committee's Investigation/Meeting

Dear _____

Option A –No Meeting Needed

Thank you for your letter of _____ in which you outlined your concerns regarding:

I have investigated the various aspects of your complaint and would respond as follows:

Option B –Meeting with Sub-Committee

Thank you for attending our meeting on _____ in which we discussed your concerns regarding:

Following that meeting and the Sub-Committee's investigations into the various aspects of your complaint, I would respond as follows:

Both Options

Our reasons for coming to this decision are:

Finally, on behalf of the Board of Governors' Sub-Committee, I would like to take this opportunity to thank you for bringing your concerns to my attention and to assure you that the school always welcomes your contribution.

Yours sincerely

Chairperson of the Board of Governors' Sub-Committee for Complaints

Carrick Primary School

Complaints Policy and Procedures

APPEALS PROCESS

Request for Appeal- Acknowledgement Letter

Dear _____

Thank you for your letter of _____ in which you set out the grounds for appealing the previous outcomes to your complaint regarding:

I have referred your complaint to the Board of Governors for them to investigate and respond to the various aspects of your complaint. To this end I have arranged for your case to be considered at the next meeting of the Board of Governors, which takes place at _____ on _____. You should attend this meeting so that you can have an opportunity to put forward your case in detail.

This will help the Board of Governors to consider all aspects of your concerns and then to respond as fully as possible to the issue(s) you have raised. You will receive a full written response within 10 working days of that meeting.

Yours sincerely

Chairperson of the Board of Governors

Carrick Primary School

Complaints Policy and Procedures

APPEALS PROCESS

Outcome of Full Board of Governors' Meeting

Dear _____

Thank you for attending the Board of Governors' meeting on _____ in which you outlined your concerns in respect of:

Following that meeting and our own investigations into the various aspects of your complaint, I would respond as follows:

Our reasons for coming to this decision are:

In relation to the general handling of your complaint I would comment as follows:

Finally, I would like to take this opportunity to thank you for bringing your concerns to my attention and to assure you that the school always welcomes your contribution.

Yours sincerely

(Chairperson of the Board of Governors)

Carrick Primary School

Complaints Policy and Procedures

Discourteous or Threatening Behaviour Towards a Member of Staff

Dear _____

I have been informed of a regrettable incident, when you attended the school on

_____ to discuss your concerns with a member of staff.

Whilst I understand that your visit was prompted by a perceived complaint in relation to the member of staff with whom you spoke, I must insist that you do not re-enter the school premises for any reason, without first contacting the Principal to arrange your visit. This decision has been taken so as to protect the pupils and staff in the school and to avoid the potential for a further similar incident, which could have other more serious consequences.

In the meantime, I would encourage you to read the enclosed school's Complaints Policy and Procedure in relation to your original issue.

Yours sincerely

Chairperson of the Board of Governors