

2022-2023
ANNUAL REPORT
of the
BOARD OF GOVERNORS
of
CARRICK PRIMARY
SCHOOL



October 2023



Principal: Dr Anne Cassidy

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Burren
Warrenpoint
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October 2023

Dear Parents

It is with great pleasure that we present this 2022-2023 Annual Report of the Board of Governors of Carrick Primary School, Burren. This report will provide you with a summary of the work of the school during the past year. We invite you to read the report and to contact the Principal if you require any additional information or clarification on any aspect of the Annual Report.

On behalf of the Board of Governors, we would like to take this opportunity to thank you for your past support and look forward to your continued support and cooperation.

Yours faithfully

Mr Gerard Murdock

Mr Gerard Murdock
Chairperson of the Board of Governors

Dr Anne Cassidy

Dr Anne Cassidy
Principal/ Secretary to the Board of Governors

CARRICK PRIMARY SCHOOL – BURREN

BOARD OF GOVERNORS

2018– 2023

TRUSTEE REPRESENTATIVES

Term of office ends:

Mr Gerard Murdock (Chairperson) 2023

Mrs Pauline Sheehan 2023

Mr Declan McAteer 2023

DEPARTMENT OF EDUCATION REPRESENTATIVE

Mrs Claire Loughran 2023

EA REPRESENTATIVES

Mr Maurice Fitzpatrick 2023

Mr Seamus Fegan 2023

PARENT REPRESENTATIVE

Mrs Niamh McCarthy 2023

Mr Kieran Fegan (Co-opted Member) 2023

TEACHER REPRESENTATIVE

Mrs Amanda Duffin 2023

SECRETARY

Dr Anne Cassidy (Non – Voting Member) 2023

ORGANISATION, DEVELOPMENT AND ADMINISTRATION

The Board of Governors has overall responsibility for the management of the school in keeping with Carrick Primary School’s educational philosophy and the requirements of the Department of Education. This includes overseeing the curriculum, admissions, staff appointments, management of school funds and the provision and maintenance of school buildings.

Carrick Primary School
Telephone: 028 417 52448
Staff List 2022-2023

Teaching Complement

| | |
|---------------------------------------|-------------------|
| Dr Anne Cassidy | Principal |
| Mrs Kathy Doran | P7 |
| Mr Sean Murdock | P7 |
| Mr David Keenan | P6 |
| Mrs Emma Harkin | P6 |
| Mrs Orlaith Doyle/Mrs Cliona Kelly | P5 |
| Mr Sean Mullin | P5 |
| Mrs Brónach O'Grady/Miss Emma Keenan | P4 |
| Mrs Angeline O'Hare | P4 |
| Mrs Mary McCann | P3 |
| Mrs Patricia McPolin | P3 |
| Mrs Amanda Duffin | P2 Vice Principal |
| Mrs Tracey Murray | P2 |
| Mrs Claire Kelly | P1 |
| Mrs Emma Fitzpatrick/Miss Emma Keenan | P1 |
| Mrs Nuala Magill | SEN Teacher |

Classroom Assistants

| | | |
|---------------------|---------------------|----------------------|
| Mrs Susan Rice | Mrs Fiona Todd | Mrs Emer Hickey |
| Mrs Julie Coulter | Miss Ellen Heaney | Mrs Roisin Gibney |
| Miss Kathy Byrne | Mrs Teresa McAnulty | Mrs Leona Loughran |
| Mrs Denise McKay | Mrs Jayne Medlicott | Miss Olivia Haughian |
| Miss Seana Fegan | Mrs Joanne McGreevy | Miss Anna Gallagher |
| Miss Caoimhe Turley | Mrs Maria Keohane | Mrs Judith Dunlop |

School Secretaries

Mrs Ursula O'Brien
Mrs Julie Coulter
Mrs Teresa McAnulty

Librarian

Mrs Denise McKay

Caretaker

Mr Patsy Mulholland

Cleaners

Mr Paul Magennis
Mrs Judy McStay
Mrs Aneta Sochalska

Lunch Time Supervisory Assistants

Mrs Judy McStay
Mrs Sandra McStay
Mrs Aneta Sochalska

Crossing Patrol Staff

Mrs Judy McStay

Number of Pupils: 388 (238 families)

School Meals Staff

Cook-in-Charge: Mr Mark McMahon
Kitchen Attendants: Mrs Colleen Healy
Mrs Donna Tavey
Mrs Grainne McGivern

VISION STATEMENT, MISSION STATEMENT AND SCHOOL AIMS

VISION STATEMENT

Forward Together: Ar Aghaidh le Chéile.

MISSION STATEMENT

As a Rights Respecting School we aim to provide a safe, caring and stimulating environment, in which to realise and celebrate the academic and non-academic potential of all our pupils. We expect our pupils to work hard and encourage parents to assist us in laying the important foundations for future learning.

SCHOOL AIMS

In our school we aim to:

- Create a safe, enjoyable learning environment, in which effective learning is facilitated and quality teaching is provided;
- Implement all aspects of the Northern Ireland Curriculum;
- Help our pupils to develop a positive attitude towards life and a love of learning;
- Value, respect and nurture every child in our care;
- Encourage pupils to respect themselves and others, and to support and care for one another;
- Equip our children with the necessary life skills, to enable them to participate in a fast changing society;
- Develop and strengthen each pupil's understanding and love of Catholic values, by promoting the Catholic ethos throughout the school;
- Endorse the United Nations' Convention on the Rights of the Child and work towards the implementation of policies and practices which reflect the Convention;
- Involve the parents, Board of Governors and wider community in the life of the school, and in the holistic development of the children in our care.

ATTENDANCE

The average pupils' attendance in 2022-2023 was 94.2%

COVID-19

Throughout 2022-2023, Covid-19 continued to present some challenges for the pupils, staff parents and the whole school community. However, the pupils, staff and whole school community worked closely and diligently to ensure that the education being provided was of the highest possible standard.

SCHOOL LIAISON

Links between the school, the parents and outside agencies were actively promoted during the year as part of the school's liaison programme.

The Board of Governors commend the excellent fund-raising work of the parent support group, “Friends of Carrick”, and thank them sincerely for their support and efforts.

During the year parents were invited to meet their child’s class teacher, to discuss the child’s progress. Any queries or concerns which parents may have about their child’s progress are welcomed by the staff and are fully addressed.

We suggest that parents telephone the secretary to make an appointment to meet the teacher they wish to speak to. Parents will be asked to explain the purpose of the meeting and to leave a telephone number. Normally parent-teacher interviews, except in emergency cases, will take place between 3.00pm and 4.00pm on Tuesdays and/or Wednesdays. We pride ourselves on our “Open Door” policy and thank parents for their continued cooperation and support.

The Christmas assemblies, plays and Christmas Mass took place in December 2022 and members of staff are to be complimented for the time, energy and patience spent in ensuring that the children performed so well and with such obvious enjoyment.

INSPECTION

In January 2017 the school had an inspection which was carried out by the Department of Education’s Education and Training Inspectorate (ETi). The report confirmed that in Carrick Primary School the children achieve very high standards and the staff work very effectively as a team. The report also confirmed that the staff members have a clear understanding of effective learning and teaching, resulting in consistently high quality learning experiences for the children. Feedback received more recently from ETi has been very positive and has been used to make further improvements within Carrick Primary School.

SCHOOL EVENTS AND SCHOOL TRIPS

The Governors would like to thank those parents and members of the community who provided voluntary coaching for the pupils, those parents who helped with transport to sporting and other events and those who helped with supervision on various school trips.

A number of school trips and school events were planned during the year. These were arranged to give the pupils a more practical knowledge of the curriculum and to provide pupils with enjoyable educational and social experiences.

SCHOOL EVENTS 2022-2023

| | |
|--------------------------------|---------------------|
| Feet First/Fruit Friday Events | September-June 2023 |
| Road Safety Week | November 2022 |
| Anti-Bullying Week | November 2022 |
| First Confession | November 2022 |
| Friendship Week | January 2023 |
| Technology Week | February 2023 |
| Art Week | February 2023 |
| Confirmation | March 2023 |
| Healthy Me Week | March 2023 |
| Good Manners week | March 2023 |
| First Holy Communion | May 2023 |
| Right Respecting Week | May 2023 |
| Leavers’ Mass | June 2023 |
| Sports Day | June 2023 |

Foundation Stage and Key Stage One School Trips 2022-2023

| Class/Teacher | Term I | Term II | Term III |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| P1 Mrs Kelly | <ul style="list-style-type: none"> • Autumn Walk • Winter Walk | <ul style="list-style-type: none"> • Spring Walk • Town Hall - Panto | <ul style="list-style-type: none"> • Summer Walk • Fort Evergreen |
| P1 Mrs Fitzpatrick | <ul style="list-style-type: none"> • Autumn Walk • Winter Walk | <ul style="list-style-type: none"> • Spring Walk • Town Hall - Panto | <ul style="list-style-type: none"> • Summer Walk • Fort Evergreen |
| P2 Mrs Duffin | <ul style="list-style-type: none"> • Autumn Walk • Bagenal's Castle • Winter Walk | <ul style="list-style-type: none"> • Spring Walk • Heritage Centre • Town Hall - Panto | <ul style="list-style-type: none"> • Summer Walk • Cinema |
| P2 Mrs Murray | <ul style="list-style-type: none"> • Autumn Walk • Bagenal's Castle • Winter Walk | <ul style="list-style-type: none"> • Spring Walk • Heritage Centre • Town Hall - Panto | <ul style="list-style-type: none"> • Summer Walk • Cinema |
| P3 Mrs McPolin | <ul style="list-style-type: none"> • Winter Walk • Scavenger Hunt • Hallowe'en Story Telling | <ul style="list-style-type: none"> • Locality Walk • Grand Opera House - Panto | <ul style="list-style-type: none"> • Airtastic |
| P3 Mrs McCann | <ul style="list-style-type: none"> • Winter Walk • Scavenger Hunt • Hallowe'en Story Telling | <ul style="list-style-type: none"> • Locality Walk • Grand Opera House - Panto | <ul style="list-style-type: none"> • Airtastic |
| P4 Mrs O'Hare | <ul style="list-style-type: none"> • Mini Beast Hunt, • Village Green | <ul style="list-style-type: none"> • Grand Opera House • Palace Stables World War 2 • Walk in the locality/ Houses and Homes | <ul style="list-style-type: none"> • Fire Station/Cinema |
| P4 Mrs O'Grady/ Miss E Keenan | <ul style="list-style-type: none"> • Mini Beast Hunt, • Village Green | <ul style="list-style-type: none"> • Grand Opera House • Palace Stables World War 2 • Walk in the locality/ Houses and Homes | <ul style="list-style-type: none"> • Houses and Homes • Fire Station/Cinema |

Key Stage Two School Trips September 2022- June 2023

| Class/Teacher | Term I | Term II | Term III |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| P5 Mr Mullin | <ul style="list-style-type: none"> • Manmade/Natural walk in School Grounds • Apples Trip to Palace Stables | <ul style="list-style-type: none"> • Swimming • Egyptians Trip • Grand Opera House Pantomime | <ul style="list-style-type: none"> • Airtastic |

| | | | |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| P5 Mrs Doyle/Mrs Kelly | <ul style="list-style-type: none"> • Manmade/Natural walk in School Grounds • Apples Trip to Palace Stables | <ul style="list-style-type: none"> • Swimming • Egyptians Trip • Grand Opera House Pantomime | <ul style="list-style-type: none"> • Airtastic |
| P6 Mr Keenan | <ul style="list-style-type: none"> • Swimming | <ul style="list-style-type: none"> • Grand Opera House Pantomime • Navan Fort Vikings Trip | <ul style="list-style-type: none"> • Cheeky Monkeys |
| P6 Mrs Harkin | <ul style="list-style-type: none"> • Swimming | <ul style="list-style-type: none"> • Grand Opera House Pantomime • Navan Fort Vikings Trip | <ul style="list-style-type: none"> • Cheeky Monkeys |
| P7 Mrs Doran | <ul style="list-style-type: none"> • Forest Walk • Mourne Park • St Mark's Taster Visit | <ul style="list-style-type: none"> • Grand Opera House Pantomime • Armagh Planetarium | <ul style="list-style-type: none"> • Swimming • Irwin's Ring • Townlands Walk • Castlewella Outdoor Pursuits |
| P7 Mr Murdock | <ul style="list-style-type: none"> • Forest Walk • Mourne Park • St Mark's Taster Visit | <ul style="list-style-type: none"> • Grand Opera House Pantomime • Armagh Planetarium | <ul style="list-style-type: none"> • Swimming • Irwin's Ring • Townlands Walk • Castlewella Outdoor Pursuits |

BUILDING AND GROUNDS

The new Carrick Primary School opened in September 2012 and offers excellent facilities. The school's caretaker and staff maintain a very high standard of cleaning and are diligent about attending to ongoing maintenance issues.

Each year the Governors carry out a Health and Safety report on the premises. The Principal works closely with the EA's Maintenance Officers to ensure that all issues identified are remedied.

PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING

We try to foster in our children continuing respect for themselves and for others, especially those less privileged than themselves, for the sick, the elderly and those of differing religious persuasions. Under the Personal Development and Mutual Understanding programme we are continuing to endeavour to enhance relationships both within the school and with other primary and secondary schools for the mutual benefit of all those concerned.

CLASS STRUCTURE 2022-2023

| | Class | Number of Pupils |
|---------------------------------------|-------|------------------|
| Mrs Emma Fitzpatrick/Miss Emma Keenan | P1 | 23 |
| Mrs Claire Kelly | P1 | 22 |
| Mrs Tracey Murray | P2 | 24 |
| Mrs Amanda Duffin | P2 | 26 |
| Mrs Mary McCann | P3 | 32 |
| Mrs Patricia McPolin | P3 | 31 |

| | | |
|--------------------------------------|----|-----|
| Mrs Bronach O’Grady/Miss Emma Keenan | P4 | 31 |
| Mrs Angeline O’Hare | P4 | 29 |
| Mrs Orlaith Doyle/ Mrs Cliona Doyle | P5 | 30 |
| Mr Sean Mullin | P5 | 30 |
| Mr David Keenan | P6 | 28 |
| Mrs Emma Harkin | P6 | 28 |
| Mr Sean Murdock | P7 | 27 |
| Mrs Kathy Doran | P7 | 27 |
| Total Number of Pupils | | 388 |

INSERVICE TRAINING

In-Service training is an entitlement in the professional development of all staff. We recognise the importance of empowering members of staff with the skills and knowledge required for the effective delivery of the school’s curriculum, particularly when implementing the Northern Ireland Curriculum

SCHOOL DEVELOPMENT DAYS AND BAKER DAYS

The ten School Development Days and Baker Days which were taken in 2022-2023 were used for the purposes of whole-school development. They were strategically linked to the priorities, as identified within the School Development Plan and involved teaching and non-teaching staff, where appropriate.

| <u>School Development Days</u> | <u>Baker Days</u> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>School Development Day 1</u> <u>Monday 20/02/23</u> | <u>Baker Day 1</u> <u>Friday 26/08/22</u> |
| <ul style="list-style-type: none"> • Policy Consultations • Preparation, Planning and Assessments for Block 4 (March/April) | <ul style="list-style-type: none"> • Teachers’ Meeting/Analysis of School Data • Planning re Children`s Medical Needs, SEN Needs Learning Needs and Newcomer Needs • Development of Money/Guided Reading/WAU/ICT/Easy Read Projects |
| <u>School Development Day 2</u> <u>Tuesday 21/03/22</u> | <u>Baker Day 2</u> <u>Tuesday 30/08/22</u> |
| <ul style="list-style-type: none"> • Further development of Money, Guided Reading, Easy Read and WAU/ICT Projects | <ul style="list-style-type: none"> • Development of Effective Transitions in Carrick Primary School • Analysis of Class Data • Preparation, Planning and Assessments for Block 1 (Sept/Oct) |
| <u>School Development Day 3</u> <u>Monday 17/04/23</u> | <u>Baker Day 3</u> <u>Wednesday 31/08/22</u> |
| <ul style="list-style-type: none"> • Planning for Progression and Continuity in Money, Guided Reading, Easy Reading and WAU/ICT Projects • Preparation, Planning and Assessments for Block 5 (May/June) | <ul style="list-style-type: none"> • “Power of Positivity” Training • Update of School Policies and Consultation Process • Welcome back to all staff |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><u>School Development Day 4</u> <u>Monday 29/05/23</u></p> <ul style="list-style-type: none"> • Vision into Practice | <p style="text-align: center;"><u>Baker Day 4</u> <u>Thursday 03/11/22</u></p> <ul style="list-style-type: none"> • Development of Special Needs (Planning and Resources) • Preparation, Planning and Assessments for Block 2 (Nov/Dec) |
| <p style="text-align: center;"><u>School Development Day 5</u> <u>Tuesday 30/05/23</u></p> <ul style="list-style-type: none"> • Development of the Annual Reporting Process | <p style="text-align: center;"><u>Baker Day 5</u> <u>Thursday 05/01/23</u></p> <ul style="list-style-type: none"> • Planning for Progression and Continuity in Money, Guided Reading, Easy Read and WAU/ICT Projects • Preparation, Planning and Assessments for Block 3 (Jan/Feb) • Policy Consultation |

CARRICK COUNCIL

During 2022-2023 Carrick Council played a very active role in the life of the school. The Councillors who represented all the classes in the school, worked hard to improve the school, its facilities and resources. They developed several “green” projects, including the Healthy Eating Project and Anti-Litter Project and supported all the Positive Behaviour Initiatives.

RIGHTS RESPECTING SCHOOL PROJECT

During 2022-2023 the school made further developments to the Rights Respecting Schools Project. This involved all pupils, staff, Governors and the community. Carrick Council formed the steering group who coordinated the school’s Rights Respecting Project and made further developments to this project.

SUSTRANS PROJECT

During 2022-2023 the Sustrans Project was developed. There were a number of Feet First Days and there were very high levels of participation in these events. In May 2023 the school took part in the Big Walk and Wheel Challenge. The children were invited to walk, cycle or scoot to school, or part of the journey, throughout this week and many of the children achieved their target of 10 Active Journeys. The children really enjoyed these activities and benefitted so much from them.

POLICIES

Carrick Primary School has many policies in place covering all curriculum areas and also areas relating to the functioning of the school. Hard copies of these policies are available for inspection in the school and the policies are also on the school’s website. School policies are reviewed regularly and the co-ordinators monitor the development and implementation of schemes of work, half termly plans and evaluations.

HEALTH AND SAFETY

Under the Health and Safety at Work Act the Board of Governors and Principal accept that they have a responsibility to take all reasonable and practicable steps to ensure the health, safety and security of pupils, staff and others using the school premises or participating in school activities. The Principal and a member of the Board of Governors, carry out a detailed Health and Safety Risk Assessment in Term 3 each year.

The aim of the school is to provide a safe and healthy working and learning environment for staff, pupils and visitors. The school will take all reasonable steps to identify and reduce hazards to a minimum through the Board of Governors, the Principal, the staff and external agents/agencies.

The Principal and Board of Governors have liaised with the Education Authority’s Road Safety Officers, in relation to road safety.

SPECIAL EDUCATIONAL NEEDS

Special Educational Needs provision within Carrick is based upon the Code of Practice for the Identification and Assessment of Special Needs and is in accordance with the Education (NI) Order and Article 18 of the SENDO 2005 Order.

SEN Register: 2022-2023

| Stage on Register | Number of Pupils | % |
|------------------------------|-------------------------|----------|
| Stage 1 | 39 | 62% |
| Stage 2 | 11 | 17% |
| Stage 3 (Statemented Pupils) | 13 | 21% |
| Total | 63 | 100% |

Carrick Primary School makes effective and efficient use of all support services. Close liaison is maintained with parents, the Educational Psychologist, Therapists, Speech and Language Intervention Services and other Support Services, to ensure that all children including those with Special Educational Needs can achieve their full potential. In accordance with the Code of Practice, a Special Educational Needs Register is maintained. Extra support sessions were provided in 2022-2023 for children with Special Educational Needs in Numeracy, Literacy, Occupational Therapy, Speech and Language and Auditory Processing.

CHARITABLE DONATIONS IN 2022-2023

Newry Hospice £310 (Staff Coffee Morning)
Kevin Bell Repatriation Trust £657.35 (Hallowe’ en Parade and Disco)
Donations of Children’s Clothes and Toiletries for Syrian Refugees (Fr William Stuart Appeal)
Trocaire £700
Newry Hospice £50 (Coin Box)

PASTORAL CARE

The Children’s Order (NI) 1995 and subsequent directives state that, “The welfare of the child must be the paramount consideration”. This principle underpins our Child Protection and Care and Welfare Policies and therefore we must always act in the best welfare interests of the child. In the School Development Plan, “Pastoral Care: Policy into Practice” continued to be a key focus during 2022-2023. Mrs Kelly, Co-ordinator for Pastoral Care, led a range of Pastoral Care initiatives at both staff and pupil level.

CHILD PROTECTION

Carrick Primary School is fully committed to the care and protection of all the children in its care. Our aim is to protect our pupils by ensuring that all those working in the school, teachers, non-teaching staff, coaches and volunteers, have clear guidance on the inter-agency management of situations where abuse or neglect of a child is suspected. In all their contact with pupils, the staff in Carrick Primary School will follow the guidelines and procedures described in the DENI publication, ‘Pastoral Care in Schools – Child Protection’ (2017).

The Designated Teacher for Child Protection is Mrs Kelly. In her absence Mrs McPolin and Mr Keenan assume responsibility as Deputy Designated Teachers. The Designated

Governors for Child Protection are Mrs P Sheehan and Dr A Cassidy. The children are reminded regularly, at termly assemblies and also in class, to consult with the Principal, Designated Teachers or any other member of staff, if they have a concern about their own welfare/safety or the welfare/safety of another student.

EXTRA – CURRICULAR ACTIVITIES:

In Carrick Primary School we are aware of the significant contribution that extra – curricular activities and sport make to the life of the school and to the holistic development of our pupils. In 2022-2023 the staff of Carrick Primary School delivered a range of extra-curricular activities and actively encouraged pupil participation. The after-schools clubs included Cycling Proficiency, Boys’ Football, Girls’ Football, Hurling, Camogie, Choir, and Art.

WARRENPOINT FEIS

In Term 2 many of the pupils participated in the Music classes and in the Speech and Drama classes in Warrenpoint Feis. The results were as follows:

| <u>Class</u> | <u>1st Place</u> | <u>2nd Place</u> | <u>3rd Place</u> | <u>Very Highly Commended</u> | <u>Highly Commended</u> |
|---------------------------|-----------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------|
| <u>Mrs Fitzpatrick P1</u> | | | Torin Fitzsimons | | James Hughes Phelim O’Brien |
| <u>Mrs Kelly P1</u> | | Evie Walsh | Erin Collins Rosie Walsh | | Charlie McGivern |
| <u>Mrs Duffin P2</u> | Lucy Hurson | Ailbe McGovern Muireann McGrory | Cian Varagnat Amalia Zanfir | Daíthi Rowntree Pola Jaszczuk | |
| <u>Mrs Murray P2</u> | | | Kathleen McGovern | | Dylan Harris Olivia McHale |
| <u>Mrs McPolin P3</u> | | | | | |
| <u>Mrs McCann P3</u> | | Mya Mulholland Chloe Gee Cillian McStay Danny Clerkin | Meabh Doran Rose McKernan | | |
| <u>Mrs O’Hare P4</u> | | Emer McVeigh Aidan McGovern Ciara Kelly | Ben Heaney | | Kate McGovern |
| <u>Mrs O’Grady P4</u> | Eva McKernan | Ryan Matthews | Eimeár McCaul | | Niall Byrne Darcey Cousins Maeve McGovern |
| <u>Mrs Doyle P5</u> | Summer Rose Annett | Tommy Armstrong Ella Gray | Sadie McFerran | | |
| <u>Mr Mullin P5</u> | | | | | Oran McBride Niamh McManus Selina Leddy Aoibhínn McAlister |
| <u>Mr Keenan P6</u> | Emma Day | Aoibh Macauley Gemma McStay | Grace Bradley | | Odhran McConville Caitlin Byrne |
| <u>Mrs Harkin P6</u> | | Grace McConville | Molly Magill | | |
| <u>Mr Murdock P7</u> | | Saoirse Morgan Carla Cunningham Conor Day (Music) | Aidan O’Hare Shane McGovern Daniel Byrne Conor Day (Music) Molly Doherty (Music) | | Eva Rose Kenny (Music) Molly Doherty |

| | | | | | |
|---------------------|-------------------|--|--|--|------------|
| <u>Mrs Doran P7</u> | Aoibhinn Mulligan | | | | Kate Toner |
|---------------------|-------------------|--|--|--|------------|

Overall Awards –

Aoibhinn Mulligan – Newry and Mourne Council Cup

Summer Rose Annett – Overall Winner

RELIGIOUS EDUCATION

The Religious Education series “Grow in Love” forms the basis of the school’s Religious Programme. Its central aim is to foster faith and develop the children’s relationship with God. The title reflects one of the main aims of Religious Education, namely to enable people to become fully alive to the presence of God in themselves, in others, in the Church and in the world around them. Jesus constantly tried to raise people’s awareness of the connectedness of life. Through a variety of images and themes, the children are helped to realise that all things are linked by and to our creator. The Grow in Love series seeks to be a source of spiritual nourishment to staff as well as pupils. It places particular emphasis on prayer, especially quiet meditative prayer. As a worshipping school community, we celebrate special events and days in the Liturgical Year, as well as religious feasts. Where possible, we pray and sing together each Monday and Wednesday at the Assemblies. Fundamentally, staff and children seek to live out the Catholic Faith as a school community, by working together and caring for one another, in a way which is respectful of each other’s needs. In 2022-2023 the children were also involved in a number of projects to further strengthen the school, home and Church links.

UNIFORM

The appearance of our pupils is an important aspect of the school’s image and pupils are actively encouraged by all staff to adhere to all aspects of our school uniform. Pupils change into their PE uniform for PE lessons.

SCHOOL DEVELOPMENT PLAN

The School Development Plan maps the key issues to be addressed by the school over a three-year period. The School Development Plan is reviewed annually and copies are available from the secretary’s office and from the school’s website (www.carrickprimaryschool.com). Parents are provided on an annual basis with a summary of the priorities within the School Development Plan.

STRATEGIES FOR LEARNING, TEACHING AND ASSESSMENT

Each subject area is planned and delivered in accordance with the statutory requirements of the Northern Ireland Curriculum. The Northern Ireland Literacy Framework forms the basis of our Literacy Programme while our Mathematics Programme mirrors the Northern Ireland Numeracy Strategy. Priorities on the School Development Plan inform the work of the coordinators. Coordinators prepare 1 Year and 3 Year Action Plans which map out the priorities and areas of work to be developed. These 1 Year and 3 Year plans are monitored, evaluated and reviewed. Teachers plan and evaluate their work on a half termly basis and also on a short term basis. Coordinators and the Principal monitor teachers’ planning and evaluations and provide feedback where necessary.

ASSESSMENT AND REPORTING

The assessment of each pupil’s progress is an essential aspect of any good teaching and learning programme and the monitoring and evaluation process is a key responsibility for teachers, for coordinators, for the school’s Leadership Team and for the Governors. In Carrick, we assess and report to parents using a wide range of approaches. In the Autumn Term, parents are invited to meet with their child’s teacher on a one-to-one basis to discuss each child’s progress. These meetings are informed: by PiE, PiM and Vernon standardised

test results; by NRIT results; by half-termly test results; by homeworks; by information from the parents and from the child's previous teacher(s); and by observations of the child in class. Annual Reports are sent home at the end of each academic year. Parents are invited to comment upon one copy of the report and return it to the school.

A variety of summative and formative assessment methods are employed from Primary 1-7. More details of these are provided in the school's Assessment Policy. Formal assessment procedures include: End of Key Stage 1 Assessments (Primary Four) and End of Key Stage 2 Assessments (Primary Seven); NRIT Tests; Vernon Tests, PiE and PiM Tests; and Half-Termly Tests (P1-P7). In 2022-2023 the Primary 7 children sat the adaptive assessments which are online assessments. The results from all these assessments provide information for teachers and for parents about the children's academic progress. The Assessment Coordinator provides relevant assessment information to the Leadership Team, to the Data Team and to the Governors who analyse the data. This information is gathered on a regular basis and involves:

- Analysis and interpretation of PiE, PiM, Vernon and NRIT Test Results;
- Tracking of children's progress from year to year in Literacy and Numeracy using NRIT, Vernon, PiE and PiM Standardised Test Results;
- Testing the children in English, Maths and Science on a half-termly basis (P1-7);
- Target setting in each class in Literacy and Numeracy using a range of data, including PiE, PiM, Vernon, NRIT and End of Key Stage Results;
- Regular monitoring and sampling of children's work across the curriculum; and
- Advice and guidance to staff on marking for improvement and the use of summative and formative assessment.

EXTERNAL RELATIONS AND STAFF

The school maintains close links with St Mark's High School, Our Lady's Grammar School, Sacred Heart Grammar School, St Colman's College, St Louis Grammar School and the Abbey Grammar School to ensure the smooth, effective transfer of our pupils from Carrick to post primary education. Teachers from these schools visit or contact Carrick annually to talk to staff and/or the P7 pupils. Pupils from these schools spend some time in Carrick on work experience and four students completed teaching practice in Carrick in 2022-2023. Close links with other primary schools are maintained to ensure that there is a sharing of good practice, training and expertise across many areas of the curriculum. We also had visits from many external agents e.g. Recycling Officers, Environmental Officers, Food and Fitness Officers, Road Safety Officers and PSNI Officers.

FRIENDS OF CARRICK

During 2022-2023 the Friends of Carrick continued to help to organise fundraising events, to raise funds to enable the school to purchase a range of Easy Read resources, PE/sports resources, ICT resources, classroom resources, rewards, games and literacy resources. A sincere word of gratitude and thanks must go to our parents and to our fund raising committee members for their tireless efforts to raise extra money for the school throughout the year.

CONCLUSION

Parents must be commended for their excellent support for and loyalty to the school and to staff members. The Board of Governors of Carrick Primary School would also like to take this opportunity to express their thanks and appreciation to the Principal and staff of the school (teaching and non teaching), for both their high level of commitment and for the high standards achieved during the 2022-2023 academic year.

Carrick Primary School
Financial Information

The money made available to the Board of Governors by the Education Authority for 2022-2023:

| | |
|----------------------------|------------|
| School's Budget Allocation | £ 1159 591 |
| Carry over from 2021-2022 | £-124 604 |
| Net Expenditure 2022-2023 | £ 1287 856 |

Balance carried forward to April 2023 £-252 869

School Fund Account

September 2022- September 2023

| Income | £ |
|-------------------------------------------------|-----------------|
| Balance at 1st September 2022 | 17646.94 |
| School Fees | 2600 |
| Friends of Carrick | 5000 |
| Photographs | 660 |
| Miscellaneous | |
| Fundraising Initiatives | 830 |
| Donations | 750 |
| Total Income | |
| | 27486.94 |
| Expenses | |
| Photographs | 720 |
| Awards/Sports Day | 1230 |
| Staff Development | 1250 |
| Classroom Resources | |
| Bank Charges | 500 |
| Miscellaneous | 308.99 |
| School Trips | 1720 |
| Library Resources | 480 |
| Reading Books | 2700 |
| Office Supplies | 1350 |
| Administration Expenses | 950 |
| | |
| Total Expenditure | 11208.99 |
| Balance at 1st September 2023 | 16277.95 |